

Student Name:

Cedar Hill Preparatory Academy & Handbook



2018-2019

Student Name:

Cedar Hill Preparatory Academy Mission Statement

Cedar Hill Preparatory Academy exists to build a strong, sequential foundation for the purpose of creating successful lifelong learners. Our goal is for each student to build a solid foundational knowledge and the cognitive skills needed to continue learning throughout their lives.

General Information

Educational Philosophy

We exist because there are students who have not been successful in traditional educational environments. Our assumption is that their lack of success is due to their individual learning needs not being met or because their circumstances have made it difficult for them to learn. Our goal at CHPA is to discover what your student's learning needs are and to provide an environment where they can learn. CHPA reserves the right to determine your student's educational needs and create a plan to address said needs, always keeping in mind the traditional requirements for students to ultimately be successful in any learning environment. At CHPA a student's performance is no longer compared to others. We believe in working at the speed a student requires so that they feel successful. We do not work solely based on grade level expectations. Instead, a sequence of skills takes priority. We do not believe in homework for the sake of homework. While it can be a necessity and/or a request due to special circumstances, we believe that our students should have the opportunity to be enrolled in activities, work jobs and experience age appropriate play. In addition, reduction of stress in the home is a priority.

In addition, we purposely provide opportunities during school hours for our students to play board games with each other. We believe that the skills (following directions, application of academic skills, social skills, learning how to win and lose, etc.) learned from playing these games has a role in their developmental growth.

It is our mission to make learning seem possible, to help our students be the best student they can be and feel good about their achievements. If receiving an "A" meant making a million dollars a year, most adults are "F" students. Making a million dollars or making "A's" doesn't happen overnight. We work with our students where they are. The remainder is up to the parent and the student. We have proven to ourselves that our methods do not prevent students from achieving success academically when they leave our school. In fact, those that persevere are frequently rewarded with positive results and are finally ready to learn in any environment.

Responsible Party's Initial's _____ Student's Initials _____

Student Name:

Special Accommodations

CHPA reserves the right to make observations and recommendations for outside specialists to determine if your student might have a condition that requires a diagnosis beyond our capability and that might affect their future academic success. This can be a sensitive subject for some parents, and CHPA will attempt to be as sensitive as possible. However, CHPA reserves the right to void that school year’s contract in the event that a recommendation is made for a student and no action is taken by the responsible party on behalf of the student. CHPA can accommodate the majority of diagnosable conditions and learning disabilities but reserves the right to determine its capabilities on an individual basis. In the event that CHPA determines that it is not able to meet a student’s educational needs, the student will be placed into a “Disenrolled” status and a prorated refund will be provided based on a reasonable date determined by CHPA. CHPA will provide educational services to any student in a Disenrolled Status, although it may not be in the same setting, until a suitable alternative for the student is located. If a student is not enrolled in another school within 30 days of receiving Disenrolled Status, then CHPA will discontinue providing services to that student.

Responsible Party’s Initials_____ Student’s Initials_____

Payments

A credit/debit card **MUST** be on file to maintain enrollment status. If you do not want your credit/debit card charged, we must have received payment prior to the date set aside for card charges. You are also acknowledging that if payment is not received prior to the first day of each month, Foundational Learning Services, LLC, the parent company for Cedar Hill Preparatory Academy, is authorized to debit your credit/debit card on file for the balance on your account. We charge accounts on the first of the month unless the first falls on a weekend or Friday, in which case we charge the accounts the last day of the week prior to the first that we are open for classes. We will automatically include any material fees* if they have not been paid by this date. **NOTE:** A 10% late fee will be added to all delinquent accounts. Accounts must be current in order to receive a report card or transcript. All senior students' accounts will need to be paid in full prior to graduation in order to receive a diploma.

Material Fees*

An initial charge for materials will be larger because several materials are required to begin each student’s educational plan; subsequent materials will be added on an “as needed” basis and charged at the end of each nine week term. Invoices will be sent via email to alert you when your account has been charged. A \$180.00 annual supply fee will be charged to each student’s account on August 1st of each school year. Students enrolling mid school year will have a prorated supply fee.

Responsible Party’s Initials_____ Student’s Initials_____

Student Name:

Attendance

All Cedar Hill Preparatory Academy students commit for a year of instruction. It is imperative that each student is here every day in order for them to stay on track with their education plan! The more absences a student has, the longer it will take them to complete their required school work. As stated earlier, we do not believe in homework, and because of the individualized nature of our school, having teachers write out detailed instructions for students to complete work correctly at home is extremely time consuming. Our experience has been that homework is rarely completed or is completed incorrectly. Because of this, we prefer to not prepare homework for students. We understand that there are occasions that students are ill and/or have conflicts that cannot be avoided, but we ask that you take seriously the need for them to be in school. Please do not fall for the line, "We aren't doing anything today." If a student will not be attending on any given day, it is the parent's responsibility to contact CHPA to alert us. Parents will be contacted if their student is absent without notification. We do not accept calls from students with regard to absences. Tardies will be assessed if a student is not in the classroom prepared to begin at 9:00 a.m. or 1:00 p.m. respectively. Five (5) tardies (anything less than 30 minutes) will be counted as one (1) absence. When necessary CHPA will require a student to make up missed time after hours during tutoring at their expense. This can be required by the school or requested by the parent. Costs will vary depending on the needs.

Responsible Party's Initials _____ Student's Initials _____

Drop Off and Pick Up

Morning students who are dropped off more than 10 minutes prior to their scheduled class time will be automatically enrolled into our early drop off option for the remainder of that nine week period at an additional cost of \$100. The early drop off option is designed to cover the additional cost accrued from our staff being responsible for your student. Students participating in the early drop off option will be assigned a waiting group and will not have a choice where they wait for their class to start. There are no exceptions to either of these rules. If a student is dropped off more than 10 minutes prior to their class start time, CHPA will automatically enroll them in the early drop off option for that nine week period. This will start over each nine weeks. You will not be charged for the subsequent nine weeks unless your student is dropped off more than 10 minutes early. Please feel free to wait in our parking lot or drop your student off at the appropriate time if you do not want to participate in the early drop off option.

We will only release our elementary level students (1st - 8th) to those on your authorized pick up list. All persons on the authorized pick up list must be provided to CHPA in written form.

Responsible Party's Initials _____ Student's Initials _____

Student Name:

Safety/Vehicle Policy

Vehicles driven by students may only occupy one (1) parking space and students are required to obtain a parking permit. Loud radios i.e. woofers, etc. should be turned off or down prior to entering CHPA’s premises. In addition, stickers or writing using profanity or inappropriate messages are not allowed. High School students should not be on the premises prior to 12:45 p.m. unless they are here for school business. Students that conduct unsafe driving practices on the premises will not be allowed to park their vehicle on the property. Please see the parking guidelines/permit application on pages 21-22 for additional information.

Responsible Party’s Initials_____ Student’s Initial_____

Tobacco/weapons/drugs (including alcohol)

No tobacco, weapons, drugs or alcohol of any type are allowed on the premises. Anyone under the influence of the same will be dismissed from the school. There is a no tolerance policy - if students exhibit strange or out of the ordinary behavior, parents will be contacted to come to the school to conduct a drug screening. The responsible party will be responsible for the cost of the screening if the student tests positive for illegal substances. Students that have a positive result may be expelled from the school.

Responsible Party’s Initials_____ Student’s Initials_____

Dress

We simply ask that students dress appropriately. Inappropriate wear includes but is not limited to the following list:

- profanity on clothing
- clothing that promotes drugs or alcohol
- pictures that would scare small children
- clothing that doesn’t cover the body
- bizarre make-up
- “Do” rags
- No eyebrow or lip piercings. No hoops and dangling piercings.
- Extreme hair coloring that would be distracting in class
- No exposed underwear
- No tank tops or “wife beater” shirts

Also, keep in mind that the building is “very” air-conditioned. If your child is cold-natured they will want to wear more clothes vs. less!

Responsible Party’s Initials_____ Student’s Initial_____

Student Name:

Technology, including Cell Phones/MP3 Players

There are no personal electronic devices of any type allowed in the classrooms under any circumstance. All devices **MUST** be left at the front desk in the designated place during class time. After one (1) warning, the device will be taken and kept for three (3) days. An additional infraction will result in the device being confiscated for the remainder of the school year. Parents having an emergency and/or needing to contact their child may call the school (972-293-9800) during class time and the receptionist will pull them from class.

Responsible Party's Initials_____ Student's Initials_____

Hygiene and Sleep

We request that students come to class clean and awake! This means that offensive odors and unkept hair are not acceptable. It also means that students need a proper amount of sleep. Parents will be contacted to pick their students up if they report not being able to complete their work due to lack of sleep.

Responsible Party's Initials_____ Student's Initials_____

Holidays

- Labor Day
- Thanksgiving - the full week
- Christmas - two weeks
- Martin Luther King Day
- Spring break - one week

Please refer to school calendar for specifics.

We do not take off other holidays (i.e. Columbus Day, Presidents' Day, Memorial Day) that schools take. CHPA provides an "in-service" day for their teachers at the beginning of each nine week period.

Responsible Party's Initials_____ Student's Initials_____

Bad Weather

For the purpose of bad weather please tune to Channel 8 to see if Cedar Hill Preparatory Academy is closed. We will also make every effort to post on our Facebook page and our website. We do not always observe the Cedar Hill ISD schedule. Obviously just because it is safe here doesn't necessarily mean that it is safe where you are. Simply call us. We will understand.

Responsible Party's Initials_____ Student's Initials_____

STUDENTS NAME: _____ DATE: _____

Over the Counter Pharmaceutical Administration + Food/Medical Allergies

Please list all food intolerances and food allergies for your student below.

Please list all medication allergies for your student below.

Does your student carry an epi-pen? YES or NO

Please list any other sensitivities (lights, fragrances, insect bites, etc. below.

CHPA will administer a label recommended over the counter medication to your student upon request. Please specify if there are any over the counter medications you do not want your student to take.

Please specify when and if you would like CHPA to contact you prior to administering over the counter medications to your student.

We recommend that any prescription drugs be taken at home. Prescription drugs should only be sent to school with your student if their prescription's schedule strictly takes place while the student is at school. Please provide the names, doses and times if you would like CHPA to administer prescription drugs to your student.

Responsible Party's Initials _____ Student's Initial _____

Student Name:

Conduct / Consequences

School Rules: Respect

Respect encompasses everything. One should have respect for others feelings, work and possessions. This will be promoted and taught at every available opportunity. Examples of respect include but are not limited to the following: speaking in a respectful tone of voice, being polite, listening to both the staff and other students, making an effort to find a middle ground on a conflicting issue, accepting situations that don't meet desired expectations when compromise has failed, being patient, being willing to accept correction, not misrepresenting a person's attitude or efforts and acknowledging when the other person has done a good job. There is also no tolerance for bullying. We believe in both positive and negative consequences - both of which are a result of the student's choices and behavior.

Responsible Party's Initials_____ Student's Initial_____
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No Tolerance Guidelines

Please know that we are aware that we are working with children (ages 6 - 18). We know that "kids will be kids," and we are more than willing to work through frustration and regular behavior issues with students; however, in order to protect all students, we must initiate a "no tolerance" guideline to enable us to address such issues fairly. "No tolerance" means that no student will be allowed to disrupt other students' learning whether in a group class or a room of other one-on-one students.

Removal from Classes

A student disrupting others' learning by any means in any setting will be removed from the existing setting and sent to another area to work. Ultimately they will be asked to visit someone from the administrative team at which time a decision will be made as to how to handle the issue. This type of removal does not automatically require parental contact. The disruption may be minor, and this will be a learning situation for the student. They now know what is not acceptable behavior.

Responsible Party's Initials_____ Student's Initial_____
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Student Name:

Parental Contact

While we prefer to handle most issues at the school level, if offenses become habitual, escalate or prove serious enough, the parents will be contacted and together we will attempt to determine a viable solution for the student's behavior. If parents have to be contacted more than three times, one of the following options will be taken.

Option #1 - Expulsion for the remainder of the day or longer is an option. We will do everything we can to prevent expulsion, but CHPA has limited tools to utilize to motivate a student to learn and/or behave. We do not specialize in behavior modification. We specialize in educational remedies. Sometimes expulsion is the tool that forces us, a student and/or a parent to recognize that additional expertise is required to enable us to allow the student to receive the help they need.

Option #2 - At this point an additional option is permanent removal from group classes and subsequent placement of the student into a one-on-one student/teacher ratio scenario at an increased tuition rate or into a Study Hall option. This option will not be considered unless it appears to be the only viable solution; therefore, once enacted, it will remain for the remainder of the school year. See section titled **One-on-One Subjects and Study Hall Option** (page 10) for details.

Responsible Party's Initials _____ Student's Initial _____

Immediate Expulsion

Unfortunately, there are certain behaviors that force immediate expulsion. It is impossible to present every scenario that would determine if CHPA can accommodate a student's misbehavior and continue providing services; however, behaviors worthy of immediate expulsion include but are not limited to the following: Any violent acts or threats towards any person on or off campus, explicit sexual or violent language, intentional destruction of CHPA property, emotional outbursts that disrupt other students or the good order of the school, repeated failure to follow common instructions from staff, and a constant disrespectful uncooperative attitude. The student may be asked to immediately leave for a time period ranging from a day to the remainder of the semester based on the severity of the offense. We hope this is a policy we never have to enforce.

Responsible Party's Initials _____ Student's Initial _____

Removal from the School

If CHPA determines that a student is not going to be successful or is repeatedly causing other students to not be successful due to a behavior issue, then we reserve the right to void that school year's contract and expel the student with no refund. To the best of our ability, we will help that student find another school to attend if the party responsible for that student so chooses. During any such interim, the student will be moved to a one-on-one teacher ratio or the Study Hall option for all subjects until the student has been enrolled into a different school, or one month, whichever comes first. One-on-One tuition rates will be applied for the duration of actual student time at CHPA. See section titled **One-on-One Subjects and Study Hall Option** (page 10) for details.

Responsible Party's Initials _____ Student's Initial _____

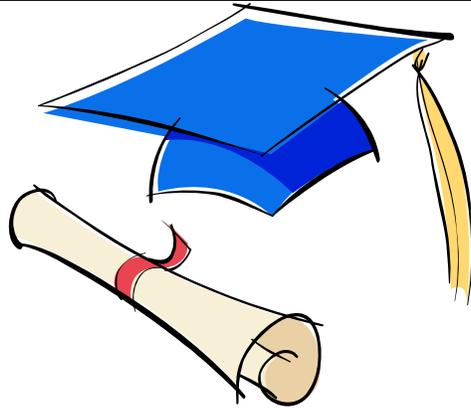
Student Name:

One-on-One Subjects and Study Hall Option

Our goal is to provide a student/teacher ratio of one-on-one for those components of Math and Language Arts that require one-on-one for delivery and/or success. Other subjects are generally taught in a small group (2-3 students) or a group classroom environment (2-15 students). Class sizes usually fall at the lower end. Students perceived to be incapable of learning in a group or to be a continued distraction to other students will be placed with a one-on-one teacher for that subject and the tuition rate will be adjusted accordingly. Please note that space is limited for this option due to requirements for additional personnel. This placement may require that your student's hours of attendance be changed in order to provide them with one-on-one personnel. CHPA will do everything in its power to help a student be successful in a group class. Parents will be coordinated with prior to making any changes of this type, and once again this will be a last resort, but once the decision is made it will be followed for the remainder of the school year. CHPA reserves the right to determine a student's needs. In the event that the responsible party disagrees with CHPA's decision to increase a student's one-on-one hours then the student will be placed in our Study Hall option. The Study Hall option is designed for students that can't function in a group class and the responsible party can't afford the increase of one-on-one hours. A student in Study Hall will be monitored by a CHPA staff member and will work independently. They will have access to a teacher but it will be limited based on a variety of factors. Usually, if a student is not able to make progress in a group environment then they will probably also have a difficult time making progress in Study Hall. It is not our intention to set a student up for failure. Obviously, students would benefit more from one-on-one with a teacher, but we understand that this is not a viable option financially for everyone. Study Hall is a viable solution for some. This option has been successful with some students in the past. Once again, the decision to completely remove a student from the group setting will not be made impulsively, but CHPA has to consider the other students in the group. Please see the addendum (page 12) to the "Student Enrollment and Payment Acknowledgment Contract" for exact charges for the additional one-on-one time.

Responsible Party's Initials _____ Student's Initial _____
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High School Students



Graduation Plans for Cedar Hill Preparatory High School Students

High School is handled differently than elementary/middle school. General information follows. Elementary/Middle School parents/students do not have to initial the following items although they should be of interest as future reference.

High School Credits

All required work must be completed in order to receive credit. CHPA reserves the right to determine what the required work is. A student's failure to understand their responsibilities or a CHPA staff members failure to clearly communicate the course's requirements does not abdicate a student from completing their work. Ultimately, we recognize that people make mistakes and that clear communication is a process. Once a situation has been assessed the student must complete the work as determined by CHPA in order to receive credit.

Cedar Hill Preparatory Academy is a private school and while we are not bound to follow the exact guidelines set forth by the State of Texas for graduating seniors, we mirror their requirements as much as possible. We also educate ourselves as to the requirements of various postsecondary institutions around the United States. What state education agencies require of high school students does not always match what postsecondary institutions require of their incoming students. Our primary goal is to enable our students to move into the next phase of their education as smoothly as possible.

One way of accomplishing this is to use the broad guidelines set up by the Texas Education Agency for graduation requirements. At this time, a student can graduate from a public high school in the state of Texas with a Special Education diploma, a Basic diploma, a Foundation diploma with or without endorsements or a Distinguished diploma with endorsements. Our students can do the same. We do not offer as many endorsements, but we offer enough to meet the needs of our students. Our flexibility enables us to determine what our students must do in order to earn English I or Algebra II credit. We can choose the curriculum, the sequence of skills, and the methods of teaching. This allows us to fulfill our mission statement and be true to our students and their individual needs but mirror state guidelines fairly closely.

Pages 18 - 20 of this book detail Cedar Hill Preparatory Academy's Graduation Requirements, listing the details of the available plans and endorsements.

Responsible Party's Initials_____ Student's Initials_____

Electives / Outside Credit

Cedar Hill Preparatory Academy is a very small school. Because of this, we cannot offer what a large institution offers. We do offer all credits necessary to graduate, and we offer a variety of electives. We do not; however, as a general rule allow students to “choose” electives. Instead we form classes based on student needs at any given time. We always keep in mind what individual students are interested in, and we will even create classes for students when possible. Availability frequently depends on whether we have personnel that can teach a given class. If we do not have a qualified teacher then we cannot offer a class. In addition, we are willing to accept outside credit. Outside credit must be approved by administration, and we have to have documents backing up work done, but we have had many students take courses / lessons outside of our school that we will accept as credit. Please just ask.

Responsible Party's Initials _____ Student's Initials _____

Dual Credit

Junior and Senior students who are mature enough and ready academically are *invited* to participate in dual credit classes at a local community college for some of their credits. They are required to take the Texas Success Initiative (TSI) and receive a satisfactory score to take college level classes. They will be told which courses and section to register for. Students are responsible for enrollment costs and purchasing their own books. Courses taken at the community college will count both for high school graduation and college credit. As an example, each 3 hour English college course (1 semester) also counts for one semester of junior or senior level high school English.

For example, a student who is a Junior would receive the following credit:

English 1301 and 1st semester English III

English 1302 and 2nd semester English III.

This would then allow them to take additional college English classes to count as English IV or take CHPA's English IV and take other college courses such as Psychology, Sociology or Ethics.

A student who is a Senior would receive the following credit:

English 1301 and 1st semester English IV

English 1302 and 2nd semester English IV

They would not have time to take additional English classes but could take additional classes they qualified for.

Students must have successfully completed Algebra II and have permission of their math teacher before taking College Algebra.

Not all students are candidates for this program and must have prior permission from administration.

Responsible Party's Initials _____ Student's Initials _____

Report Cards / Transcripts

Cedar Hill Preparatory Academy students receive report cards each 9 weeks. These usually suffice to send to insurance companies, etc. in order for students to receive “good student” discounts, etc. All high school students have a “working transcript” with the courses they have completed entered on them. Please give several days advance notice if requesting an official updated transcript at any time during high school. Seniors may need transcripts sent out multiple times during the year. This will be done based on need. All seniors will be provided with an official transcript when required course work is completed. Sealed transcripts may be given to the parents; however, many secondary schools and/or postsecondary schools providing certificates and/or degrees require transcripts that are sent directly from our school. For graduating seniors (1) unsealed transcript and (2) sealed transcripts will be provided at the graduation ceremony. Requests for additional transcripts will be sent to as many as three colleges at no additional cost. In excess of three transcripts will be charged at a rate of \$15.00 per transcript.

Responsible Party's Initials_____ Student's Initials_____

Graduation

Graduation is a privilege that is earned. All credits must be earned to graduate. Participation in the CHPA graduation ceremony is also an earned privilege. Regardless of credit completion, CHPA reserves the right to determine if a student will be allowed to attend or participate in any CHPA graduation ceremony, including whether they are perceived to be a potential risk to the good order of the ceremony. A student's privilege can be revoked at any time up to the actual ceremony.

Responsible Party's Initials_____ Student's Initials_____

Cedar Hill Preparatory Academy Graduation Requirements

(Page 1 of 2 - Beginning with Seniors 2017-2018)

	Special Education	Basic Plan
English Language Arts	4 credits *Basic English I, II, III, IV	4 credits *English I, II, III, IV or approved alternate course
Mathematics	4 credits *Basic Math I, II, III, IV -or- Math Foundations I, II, III	3 credits Three credits to include . . . *Basic Math/Math Foundations and/or Pre-Algebra *Algebra I *Geometry
Science	2 credits *Basic Science I, II	2 credits *Physical Science *Biology
Social Studies	3 credits *World Geography (Modified) *Basic U.S. History (Modified) *Basic Government / Economics (Modified)	3 credits *World Geography *U.S. History *Government / Economics
Physical Ed.	1 credit*	1 credit*
Foreign Language	None	None
Fine Arts	1 credit**	1 credit**
Speech	½ credit***	½ credit***
Academic Elective	1 credit *Basic World History (Modified)	1 credit *World History
Electives	5.5 credits	6.5 credits
TOTAL	22 CREDITS	22 CREDITS

*Physical Education: We offer the Integrated Practice Protocol Program (I.P.P.) and/or Foundations of Personal Fitness. P.E. may also be earned by participating in a private or commercially sponsored physical activity program offered on or off the school campus & outside of the regular school day. Substitute credits will be determined on a case-by-case basis for students unable to participate in physical activity due to a disability or illness. Pre-approval by administration required.

**Fine Arts: We offer Art History and/or Graphic Design I for our Fine Arts elective. Additional Fine Arts electives in the areas of Art, Dance, Music & Theater may be earned by participating in a private or commercially sponsored program offered on or off the school campus & outside of the regular school day. Pre-approval by administration required.

***Speech: We require a half credit of speech to be chosen from: Solving Problems with Communication Skills or Public Speaking I: Contemporary Speech Analysis.

Cedar Hill Preparatory Academy Graduation Requirements

(Page 2 of 2 - Beginning with Seniors 2017-2018)

	Foundation Equivalent	Endorsement Equivalents	Distinguished Level of Achievement Equivalent
English L.A.	4 credits *English I, II, III, IV	*We currently offer the following endorsements which are equivalent to those offered by public schools:	4 credits *English I, II, III, IV
Math	3 credits *Algebra I *Geometry CHOOSE: *Math Models *Financial Math *Algebra II	- Multidisciplinary Studies - STEM - Arts & Humanities	4 credits *Algebra I *Geometry *Algebra II CHOOSE: *Pre-Calculus/Trig *Calculus *College Algebra
Science	3 credits *Biology *Earth Science CHOOSE: *IPC *Physics *Chemistry	*We don't offer the following endorsements although we may offer isolated classes that fall into these categories.	4 credits *Biology *Physics *Chemistry CHOOSE: *Earth Science Mastery *Anatomy/Physiology
S.S.	3 credits *U.S. History *U.S. Government (0.5) *Economics (0.5) CHOOSE: *World Geography *World History	- Business & Industry - Public Services	4 credits *World Geography *U.S. History *World History *Government (0.5) *Economics (0.5)
P.E.	1 credit*		1 credit*
Foreign Language	2 credits** Same language *Spanish I *Spanish II		3 credits Same language *Spanish I *Spanish II *Spanish III
Fine Arts	1 credit ***		1 credit
Speech	0.5 credits****		0.5 credits****
Electives	4.5 credits		4.5 credits (at least one endorsement)
TOTAL	22 CREDITS	(+) 4 = 26 CREDITS	26 CREDITS

Note: The Distinguished Level of Achievement Equivalent must be earned to be admitted to a Texas public university under the Top 10% automatic admission law.

*Physical Education: We offer the Integrated Practice Protocol Program (I.P.P.) and/or Foundations of Personal Fitness. P.E. may also be earned by participating in a private or commercially sponsored physical activity program offered on or off the school campus & outside of the regular school day. Substitute credits will be determined on a case-by-case basis for students unable to participate in physical activity due to a disability or illness. Pre-approval by administration required.

**Spanish I / Spanish II – Upon completion of the first credit, if the student demonstrates an unlikelihood of completing the second credit, the student may substitute)"Special Topics on Language & Culture," World History or World Geography (if there is no local district requirement for their completion, computer programming languages, or another credit listed for languages other than English.

***Fine Arts: We offer Art History and/or Graphic Design I for our Fine Arts elective. Additional Fine Arts electives in the areas of Art, Dance, Music & Theater may be earned by participating in a private or commercially sponsored program offered on or off the school campus & outside of the regular school day. Pre-approval by administration required.

****Speech: We require a half credit of speech to be chosen from: Solving Problems with Communication Skills or Public Speaking I: Contemporary Speech Analysis.

Details for Endorsement Equivalents offered at Cedar Hill Preparatory Academy

Multidisciplinary Endorsement Equivalent

Foundation Program +

- Four Advanced Courses that prepare a student to successfully enter the workforce or postsecondary education without remediation from within one endorsement area or among multiple endorsement areas that are not in a coherent sequence, - or -
 - Four credits in each of the four foundation subject areas to include English IV, and Chemistry and/or Physics, - or -
 - Four Dual Credit classes selected from English, math, science, social studies, economics, languages other than English or Fine Arts.
-

STEM Endorsement Equivalent

Foundation Program +

Algebra II (+) Choose 2 from: *Pre-Calculus /Trig *Calculus *College Algebra	-or-	Physics Chemistry (+) Choose 2 from: *Biology *Earth & Space Science *Anatomy & Physiology	-or-	Algebra II Chemistry Physics (+) Choose 3 from: *Pre-Calculus / Trig *Calculus *College Algebra *Biology *Earth & Space Science *Anatomy & Physiology
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Arts and Humanities Endorsement Equivalent

Foundation Program + Five Social Studies courses

World Geography (1.0)

U.S. History (1.0)

World History (1.0)

Government (0.5)

The Thousand Year War in the Middle East (1.0)

W.W. I/W.W. II – The Rest of the Story and How It Affects You Today (1.0)

-or-

A coherent sequence of four credits, selecting credits from one or two categories or disciplines in the field of Fine Arts:

Art (Art History / Graphic Design / Outside Courses)

Dance (Outside Courses)

Music (Outside Courses)

Theater (Outside Courses)

Cedar Hill Preparatory Academy Student Parking Information and Guidelines

Being allowed to drive a car onto school property is a privilege, not a right. Rules have been established to promote and maintain a safe environment for all students. Students are expected to adhere to all Texas Department of Motor Vehicles laws pertaining to the operation of vehicles while on Cedar Hill Preparatory Academy (CHPA). Failure to do so will result in the loss of permission to operate a vehicle on school property, disciplinary consequences and/or vehicle impoundment.

1. To receive a parking permit for the year, each student must submit the following materials to be retained by CHPA:
 - A Student Parking Application and Agreement form signed by both parent/guardian and the student
 - A copy of the student's current valid driver's license
 - A copy of the current valid car insurance identification card (please check the dates on the card!)
 - A visual confirmation of the vehicle registration sticker.

*Applications will not be accepted if they are not fully complete and are not accompanied by all four valid documents. Please check the expiration date on your insurance card before you submit it.

2. Once issued, all student vehicles on campus must possess and clearly display a current parking permit. The permit must be displayed so that it is visible at all times. All parking permits will be numbered in order to identify student vehicles.
3. The school is not responsible or liable for any damage to, or loss of vehicle or personal property. Students will keep their vehicles locked at all times while parked on campus.
4. Students will not be allowed to go to their cars during the school day without administrative approval. Any student who fails to follow this procedure will receive disciplinary consequences.
5. The following rules apply for students to maintain their parking privileges:
 - No driving recklessly or exceeding the speed limit on campus
 - No driving off campus without permission
 - No revving an engine or loud music. (Loud music is defined as being heard while outside the vehicle.)
6. Violators and their parent/guardian will be required to meet with a CHPA staff member who serves on the administrative team. Disciplinary action will be decided on a case by case basis. The following disciplinary action may be taken.
 - \$10 fee charged to the student's account.
 - Parking permit suspension for 30 days.
 - Parking permit revoked for remainder of the semester or the school year.
 - Vehicle impoundment.

CHPA Student Parking Application and Agreement Form

School Year: _____

Student Name (Last, First) Driver's License # of student

Auto #1: Make Model Color License Plate #

Name of Insurance Carrier Expiration date of Insurance

Auto #2: Make Model Color License Plate #

Name of Insurance Carrier Expiration date of Insurance

This form must be accompanied by:

- A copy of the student's current valid driver's license
- A copy of the valid vehicle registration(s)
- A copy of the current valid car insurance policy card (check the dates please!)

By signing this form, I verify that I have read and understand the "Student Parking Information and Guidelines" Please make sure that you are aware of any disciplinary actions that may take place if you fail to follow the Parking Guidelines provided.

Student Signature Date Parent/Guardian Signature Date

Below for office use only

- _____ Copy of student driver's license
- _____ Inspection of vehicle registration sticker
- _____ Copy of insurance card

Permit # _____